

August 2020-May 2021



**Written, Illustrated, and Created by
The Freedom 7 Sixth Grade Class of 2021**



**SDG
ACTION
ZONE**



SDG GROUPS



SDG 1 - NO POVERTY



SDG1 - NO POVERTY



SDG2-ZERO HUNGER



SDG3-GOOD HEALTH & WELLBEING



SDG4-QUALITY EDUCATION



SDG 6-CLEAN WATER & SANITATION



SDG7-AFFORDABLE & CLEAN ENERGY



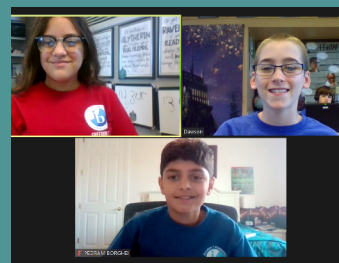
SDG7-AFFORDABLE & CLEAN ENERGY



SDG10-REDUCED INEQUALITIES



SDG10- REDUCED INEQUALITIES



SDG11-SUSTAINABLE CITIES



SDG13-CLIMATE CHANGE



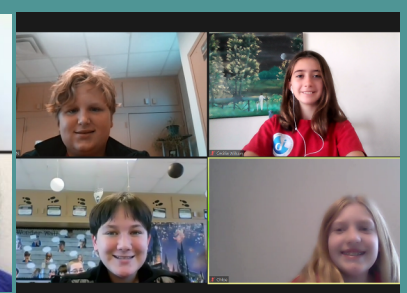
SDG13- CLIMATE CHANGE



SDG 14-LIFE BELOW WATER



SDG 15-LIFE ON LAND



SDG 16-PEACE, JUSTICE, & STRONG INSTITUTION

FREEDOM7



WELCOME



FORMALS

OVERCOME

The PYP, or Primary Years Programme, is a program where students learn on their own agency. This is part of a wider program known as the IB, or International Baccalaureate. PYP is meant to be an international program, and as such it teaches us about the world and different cultures. We learn about the world's many beauties and all who inhabit them. But with all the good that comes from the Earth there is also some bad. Pollution, war, poverty, destruction and so much more. This is where Exhibition comes in. During this, we learn about the Sustainable Development Goals, a set of goals created by the UN to help the world overcome those problems and present our findings in fun ways like you will see later in the magazine.

One day, on October 24, 1945 in San Francisco, the United Nations was founded. To this day, it is an organization that helps the world with some of its problems, called global issues. All but two of the countries in the world are part of it. Eventually, in September of the year 2000, they put forward the MDGs, or the Millennium Development Goals. There were eight goals that each addressed a problem such as MDG 1, which was to get rid of global poverty and hunger. All eight were to be achieved by the year 2015. They were partially successful. In that same year, the U.N. developed a new set of goals, called the Sustainable Development Goals, and they had another 15 years to be completed, by 2030. They are 17 goals that fight certain issues like climate change, hunger, and poverty. That's where we come in. Now, see what we have all worked to do.

Our SDG is about finding information about what it's like to live in poverty, how it affects the world's population, and how we can help. The reason why we wanted to help inform people about poverty is because Tommy has experienced first hand poverty while visiting his family in Panama, and Timothy has also seen the effects of poverty in Colorado. Gia loves helping people in need, and August was inspired to learn more about poverty to help make a difference.

In our research we learned that overall there are 689 million living in poverty, which is 9.2 percent of the world's population. Some causes of poverty are losing money from having a lack of shelter, limited access to having things that they need such as water and food, unemployment, or having a physical disability so then they can't provide for themselves. On the flip side, some ways that we could help stop poverty are donating to charities, or helping people get their proper education so then they could get a job to work their way out of poverty.

Our group took action to spread awareness by posting art and messages all over on several different social media platforms. We invented a google site to show others about poverty. We put videos and activities that were appropriate for all ages on the site so that kids of any grade can watch the video and print the page. Please feel free to go and check out our other content on this page.



**1 NO
POVERTY**



**Tommy H, Timmothy L,
Gia P, August T**



SDG 1 No Poverty



[Wikimedia Commons
https://www.canstockphoto.com/poverty-word-cloud-3105260.html](https://www.canstockphoto.com/poverty-word-cloud-3105260.html)



Anti-Poverty Ambassadors

POVERTY PREVENTERS

SDG 1 No Poverty

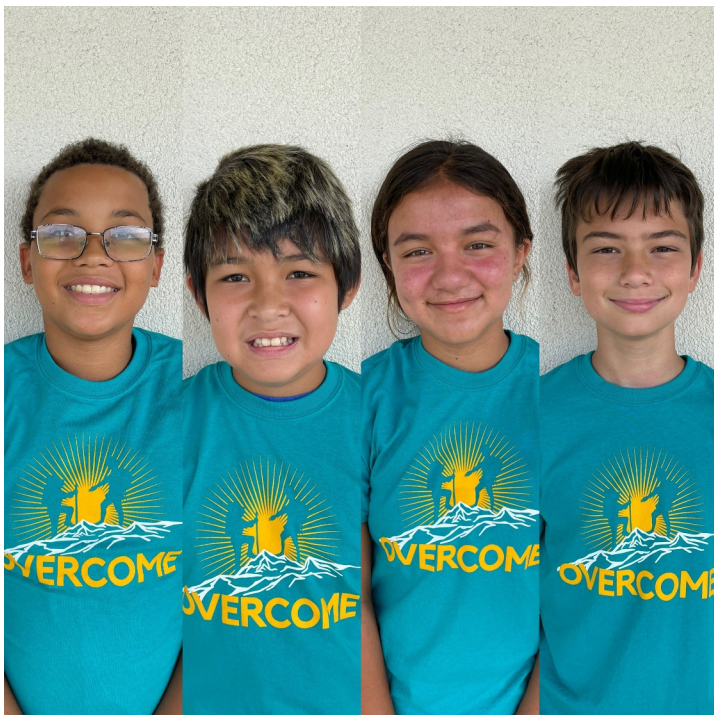
We are SDG 1, No Poverty. Our names are Thaila, Austin, Rhyse, and Charlie, and we're from the school Freedom 7 Elementary. We chose to do this SDG because we have seen the horrors of poverty so we wanted to help out and spread awareness. We are more fortunate than most people, so we can use our fortune to help others.



10% of the world's population -700 million people- are in poverty.

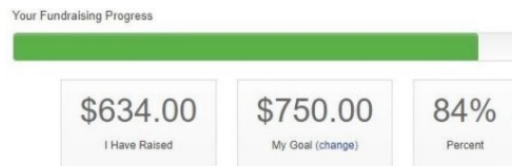
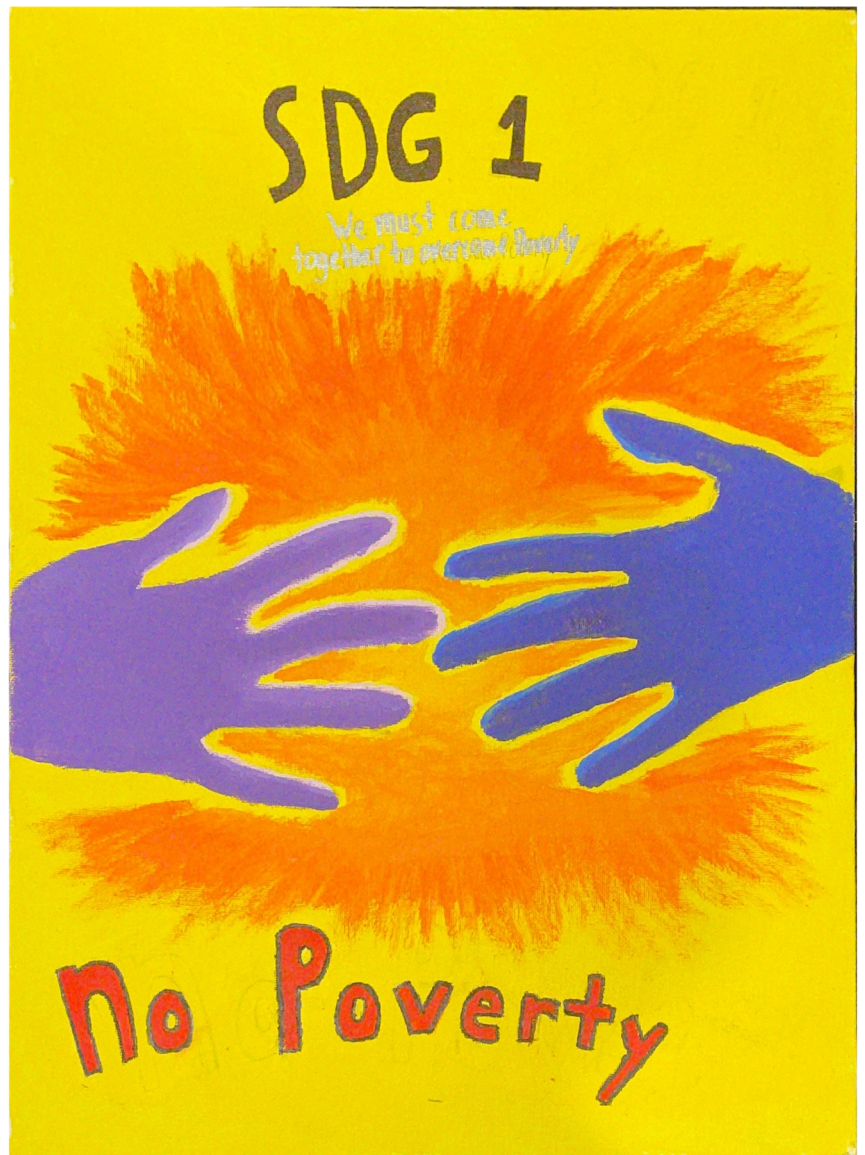


For our Level 2 Action, we handed out hand sanitizers to our school with the poverty logo and some info on it.



Charlie G, Austin M, Rhyse W, Thaila W

Poverty is where people don't have access to resources like health-care, food, clean water and sanitation. About 10 percent of the the world's population- 700 million- people are in poverty. For our project, we focused on what is going on with the world currently, with Covid and all. Covid was a major setback on the progress of lowering poverty rates unfortunately.



These are all of our Level 3 Actions: Thaila did the painting, then she sent to a Mensa ,and it is going to be published. Rhyse interviewed an owner of a food bank and asked questions about the owner and the food bank. Charlie did a fundraiser and managed to raise \$634 out of \$750. He sent the money to a food bank called Second Harvest. Austin wrote a letter to the Brevard Hometown News staff to raise awareness



Dear Brevard Hometown News Staff,

My name is Austin Miller, and I am writing to you about the Sustainable Development Goals, specifically SDG 1. The reason I am writing to you about SDG 1 is because I have a project from school (Freedom 7), about taking action in my community. So I am writing this to try and get your and other people's attention about the global crisis called poverty. SDG 1, No Poverty, is all about trying to completely eradicate poverty from this world and helping everyone who is below the poverty line get above it and stay above it. Just in case you don't know the definition of poverty, poverty is being in a state of extreme poor. Many people who are in poverty have to live on less than 2 dollars a day. Could you imagine that? Living on 2 dollars a day? That's just horrible. That's barely enough to buy something at a vending machine, let alone feed a family of 3 or 4. And guess what? You can make a difference! Even if it only helps 2 or 3 people, that's 2 or 3 more people who aren't panhandling for measly change, or wondering where their next meal will come from, or wondering where they will sleep for the night.

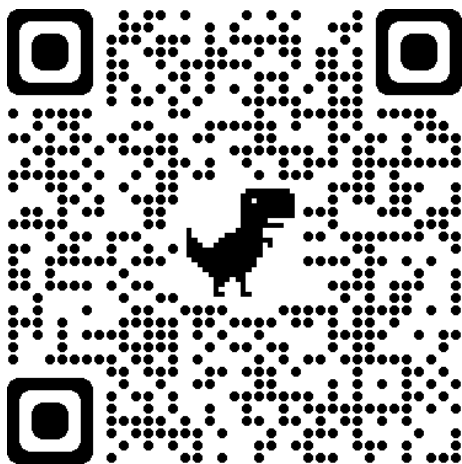
Uniting to Prevent Poverty

SDG 2- Zero Hunger



The goals of SDG 2 Zero Hunger are to help people that suffer from food insecurity and to spread awareness about the seriousness of food waste. Food waste is a big issue because there are people who waste their food while others starve from not having enough food. To prevent and help this, SDG 2: Zero Hunger was created. The colossal impact of food insecurity on the world also is another reason why it was made, and it has also been a problem ever since the ancient days of humanity. The SDG members that wanted to take action are Kristopher, Lindyn, Ayo, and Clara. They took action by sending letters/emails to newspapers to raise awareness, making bookmarks to spread information about the SDG, and collecting food for local food banks to give away to people that need it. Our group strives to help those in need and spread awareness of how dangerous hunger is.





2 ZERO HUNGER



An estimated 2 billion people in the world did not have regular access to safe, nutritious, and sufficient food in 2019.

Dear WFLA-AM

I would like to request that you play a recording I'm going to send to you addressing world hunger. I am a 6th grader from freedom 7 and my school is requiring me to do some action so wanted to ask if I could get you guys to play my recording addressing my SDG if you don't know what that it an SDG is. It means sustainable development goals, I am in SDG 2 zero hunger If you could respond to me before the March 21 that would be lovely considering that the due date is the 23 and if you could send me a email stating what time and what day it would be played that would be awesome.

Lindyn A, Clara B, Christopher C, Ayo E

2 ZERO HUNGER



"Where Hunger Isn't a Thing"

TARGET	2-1	TARGET	2-2	TARGET	2-3	TARGET	2-4	TARGET	2-5
UNIVERSAL ACCESS TO SAFE AND NUTRITIOUS FOOD		END ALL FORMS OF MALNUTRITION		DOUBLE THE PRODUCTIVITY AND INCOMES OF SMALL-SCALE FOOD PRODUCERS		SUSTAINABLE FOOD PRODUCTION AND RESILIENT AGRICULTURAL PRACTICES		MAINTAIN THE GENETIC DIVERSITY IN FOOD PRODUCTION	

"Let's Fight Hunger Together"

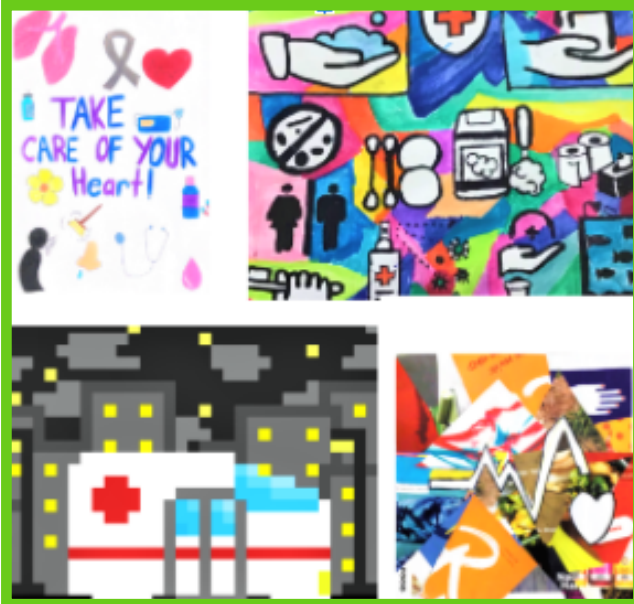
Hunger Union

SDG 3- Good Health and Well-Being

The Exhibition process calls us to learn many things about our Sustainable Development Goal (SDG). Because there is so much, we can narrow it down to a few things. These are called our LOIs, or Lines Of Inquiry. We have 3 of them: an inquiry into the spread and development of treatments related to HIV/AIDS, Malaria, and Tuberculosis. An inquiry into the methods of proper sanitation and hygiene in areas with minimal resources and an inquiry into global health issues. All of these many things fit into one big central idea. That idea is that treatments of diseases proliferate in different ways through developing countries. We learned a lot about infections like HIV/AIDS, Malari, and Tuberculosis, We had questions, like what is the purpose of good bacteria , and we found answers. Good bacteria is mainly used to help you digest food, and up to 3% of you isn't actually you and is the good bacteria! We ended up learning a lot about the LOIs but also about some other things too, like what the definition of being fit is, the 3 types of health, how prosthetics work, and so much more! Learning about the LOIs not only helped us understand more about SDG #3, Good Health and Well-Being, but it also gave us an eye opening insight on the many problems the world faces and how the majority of people know so little about them. It's inspiring to look back at all we have learned and smile, knowing that with this, we can make a real difference in our future.

The Bacteria Busters

In 2020, 60% of Africa was below the extreme poverty line, and with that number increasing everyday, the numbers are getting worse, and action is needed for people to access basic sanitation



3 GOOD HEALTH AND WELL-BEING



3 GOOD HEALTH AND WELL-BEING



The Bacteria Busters!

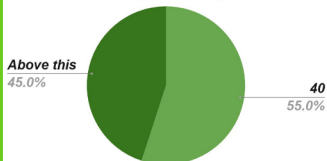
children in Sub-Saharan Africa are more than 15 times more likely to die before the age of 5 than children in high income countries



A Joke to Take With You!

I just found out I'm colorblind. The diagnosis came completely out of the purple.

Doctor per 10,000 People



<https://www.un.org/sustainabledevelopment/health/>



55% (4,147,858,925 people) did not have safely managed sanitation services. Many people did not have proper sanitation systems, and many of these people come from places such as Afghanistan, India, Africa, Bulgaria, Brazil, and many other places.

**Ananya C, David A,
Nathan S, Shriya V**

We are The Knowledge Conquesters, and we believe that the world should be educated because it enables humanity to thrive. In our conquest to make the world a better place, we found that education is a big part of life. We all took action in different ways: Ian made an educational short, Nadia sent a letter to several radio stations, and Kayla painted rocks with information about our SDG and put them around her community! We chose SDG 4 Quality Education because we all want to learn about how we can do our part to help people who need education. We believe that educating all of Earth would make the world a better place and have backed it with research. There are a plethora of effects caused by the lack of education, with the most notable being poverty, poor health, and unemployment. There are a couple of things that you could do to help, but the simplest option is to donate to a trustworthy organization that specializes in education for all. To find an organization, go to charitynavigator.org to find one. Life is good, but it's better with an education.



**FOR ME,
EDUCATION
WAS
POWER.**

MICHELLE OBAMA
EST. 2014 | VALOURINE

Kayla C, Ian I, Nadia Y

Knowledge
SDG 4

Why is this a problem:

**617 million kids
lack basic math
and literacy
skills**

**750 million
adults remain
illiterate as of
2016**

How you could help:

**You can spread the word
about the lack of
education**

**Take action by donating to
charities that dedicate
themselves to ending this
crisis**

**Don't know what charity to
donate to, go to
charitynavigator.org to
start your search.**

How would you benefit:

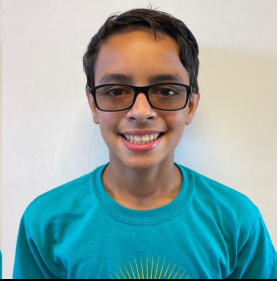
**Crime would reduce exponentially as
more people will have jobs.**

**A more educated planet also means
a more successful economy as it
means that there are more minds to
come up with better ideas.**

**4 QUALITY
EDUCATION**



All information comes from the official UN Website
<https://www.un.org/sustainabledevelopment/education/>



**OUR
ACTIONS:**



Dear _____
My name is Nadia, and I am a 6th grader at Freedom 7 Elementary school. In my school we do a project called Exhibition. It connects to the SDGs (Sustainable Development Goals). My SDG that I have been working on is #4 Quality Education. Our teachers have asked us to spread the word about our SDGs to people around our community and I decided to reach out to your radio station. I love _____ it is so good to listen to on long trips and on my way to school. I was wondering if on your radio station you could state a quick message about my SDG and how people can help. That would mean so much to me to spread the word about a serious problem that I am very passionate about.

Information about Quality education and how people can help:

617 million kids lack basic math and literacy skills.
750 million adults remain illiterate as of 2016.

One thing that would happen if we helped Quality education is that Poverty would be reduced, meaning that it can get more people working, improving economic situations. There are many more advancements that would happen if we helped improve education around the world.

You can help by donating to these charities: Asha for education, The public education foundation, Hillsborough education foundation, and you can find more charities at charitynavigator.org

Thank you,
Nadia Y

Conquesters Quality Education

SDG 6

Many countries all over the world aren't as privileged as you and me. When we are thirsty, we get up and get crisp, clean, and cool water from the kitchen faucet or the refrigerator. We don't think twice about gulping down the cold, tall glass... but many people can't do that. Some people actually die from their drinking water, many others get sick, and $\frac{1}{4}$ people don't have drinking water at all. That's why we, the Sanitation Squad, have taken action to reach SDG 6's goal to "ensure availability and management of water and sanitation for all." We did this in many different ways in accordance with the levels of action provided by our 6th grade teachers. For Level 1, 2 and 3 action, as a part of the Sanitation Squad, we felt the need to help the 785 million people without clean water by spreading awareness through creativity.

Level 1 action's goal was to spread awareness to the school community. Every SDG group was challenged to create an attention-grabbing poster. These posters were to be hung up in the Freedom 7 Café, where they now spread information and awareness about each SDG. For SDG 6, we, the Sanitation Squad, decided to go with a digitally-made poster with a theme of blues and whites. This is an attempt to capture the reader's mind and make them want to read more. Our poster was decorated with rich facts and plump water droplets, and of course, a great grade.

Our mission was to spread awareness in a more unique way. Each SDG group got to choose how they wanted to do so. We decided to go with something we knew other groups wouldn't do. Our project had three parts... posters, bookmarks, and a quiz. For grades 3-5, we created a Google Jamboard for each of the classes. The classes' jobs were to fill the jamboard with information/facts about SDG 6. The winning class from each grade received custom bookmarks made by yours truly. The younger grades' classes were each given a custom made and designed poster. Every class thoroughly enjoyed our level 2 action, and so did we.

Our last action project was Level 3 Action. Our mission for the last action project was to spread awareness independently to our community. We each did separate projects outside of school. Hannah created an Imovie that was sent to Spectrum News 13 (click the QR code below to watch), while Aiden and Alex handed out flyers about our SDG at the Minutemen Muster 5k. Our mission was successful, and we believe we did a good job.

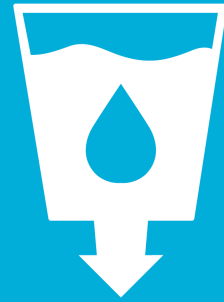
Clean Water and Sanitation



**Aiden B, Hannah H,
Alex R**



6 CLEAN WATER AND SANITATION



Sanitation Squad

"If you're in water devastation don't have hesitation call the Sanitation Squad."

Every hour, nearly 45 children die from preventable water and sanitation issues

4.2 billion people still lack basic sanitation services!

WATER WASTE

Save water, save lives!

By: The Sanitation Squad

For more information, visit www.un.org



6 CLEAN WATER AND SANITATION



Help save water by taking shorter showers, using water wisely, and spreading awareness!

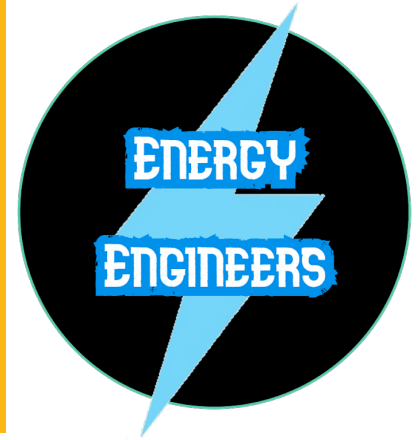
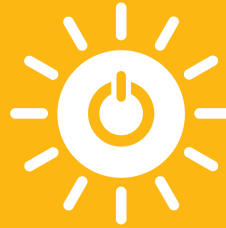
SDG-7

Affordable and Clean Energy

Acquisition
of clean and
affordable
energy
creates
sustainable
civilizations
and
societies.



7 AFFORDABLE AND
CLEAN ENERGY

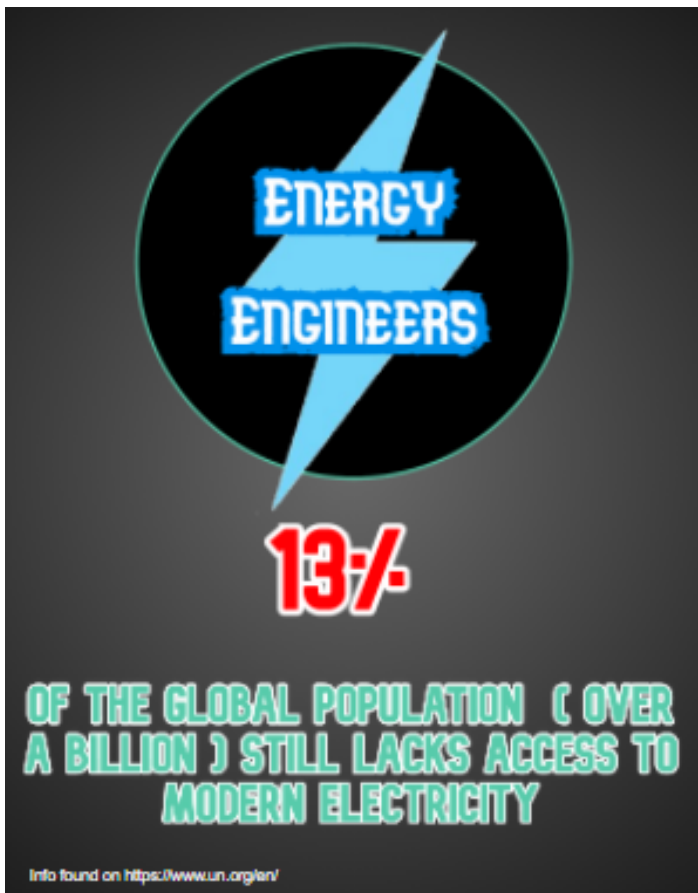


Our earth is the only planet in our solar system that can naturally have and maintain life, and humans are committed to keep it that way. The sustainable development goals or SDG, were made in 2015 to encourage and track sustainable global development there are 17 goals in total. The SDG that I chose was SDG 7. You may be wondering, what is affordable and clean energy? Affordable and clean energy is energy derived from any renewable source that has little to no carbon emissions and can be sustained for a long period of time. This SDG addresses the global issue of climate change. As we go further into the future and technologies continue to advance forward, we will have many more advances in biotechnics, which will lead to the decline in usage of things like fossil fuels and greenhouse gasses and the uprise in clean energy sources such as windmills and solar panels.

Energy Engineers

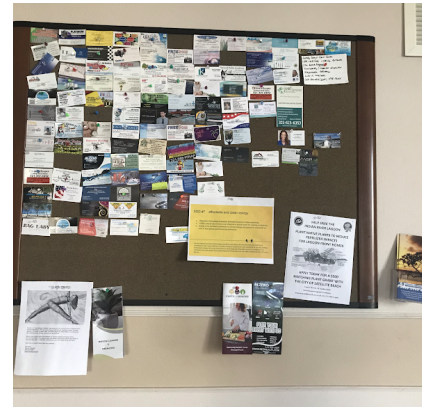


Anthony C, Eagan I, Trent J, Frankie V



FACTS-

- 113 percent of the global population still lacks access to modern energy sources
- 3 billion people still rely wood, coal, charcoal and animal waste for cooking and heating
- Indoor air pollution from using combustible fuels for household energy caused 4.3 million deaths in 2012, with women and girls accounting for 6 out of every 10 of these.



*What we did for
level 3 action.*



*Go CLEAN or
GO HOME*

SDG 7 AFFORDABLE AND CLEAN ENERGY

We're the Energy Squad! Our group, Affordable and Clean Energy, has a mission to assist in the targets, facts, and indicators of SDG 7. Some of the targets and facts are universal access to affordable energy services. Another target is doubling the global rate of energy efficiency and sustainability. SDG 7 is important because without affordable energy, the world would have a hard time in health facilities, and it would be harder to monitor a person's well-being. Not only that, but energy is also needed to do basic everyday actions like chores and going to school.

Throughout our time researching SDG 7, we came up with three lines of inquiry to help guide further research. Our first line of inquiry (LOI) is how energy has become more sustainable throughout time. The second LOI is how energy has become more affordable for people with different income levels. Our final LOI is making energy more sustainable for educational purposes.

We also came up with a central idea. That central idea is "Access to renewable energy relates to the sustainability of a society." Some interesting facts we found during our research are: 13% of the world's population does not have access to clean and reliable sources of energy (un.org). Also, in some developing countries, 1 out of every 4 health facilities doesn't have electricity (un.org).

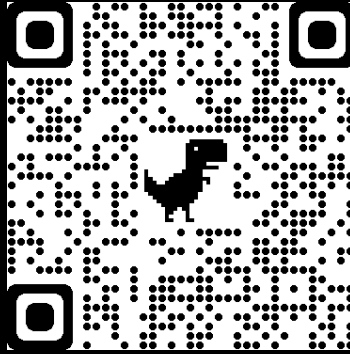
Our group has taken action to spread awareness to our communities about SDG 7. We hope that SDG 7 can be solved by 2030, with the help of the community.

Sam H, Derek M, Daniel S

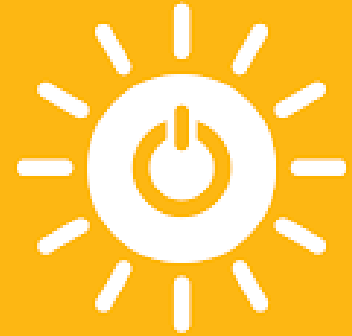


The Energy Squad

SDG 7 Showcase



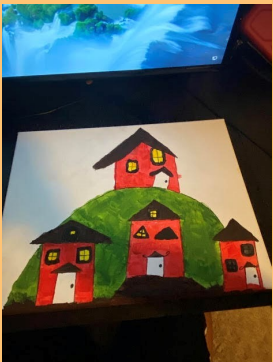
7 AFFORDABLE AND
CLEAN ENERGY



Working For A More Sustainable World

Taking Action

DANIEL CREATED
A WEBSITE

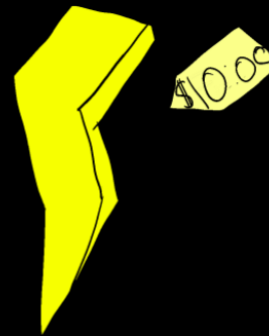


DEREK SHARED
A PIECE OF ART
ON SOCIAL MEDIA

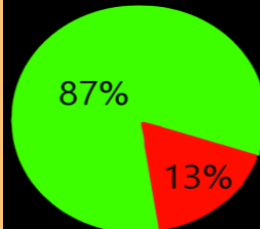
SAM WROTE AN
ARTICLE TO
THE LOCAL
NEWSPAPER



**Clean or Cheap
How about Both**



In lots of places in the world people don't have electricity there are many ways we can fix this. One of those ways is investing in solar and wind energy if you can. Also think about donating to many of the charities. Without these types of energy SDG 7 may never be solved



<https://sdgs.un.org/goals/goal7>



"Make it Clean and Make it Cheap" – Energy Squad

Inequality in the U.S. is found to have increased by about 20% in 36 years



<https://www.un.org/sustainabledevelopment/>

<https://www.un.org/sustainabledevelopment/>

Head to the UN website to find out more! Peaceful protests make a difference in inequalities!



"Humanity will never be perfect. However, just because we will never be perfect doesn't mean we shouldn't strive to make the world a better place."

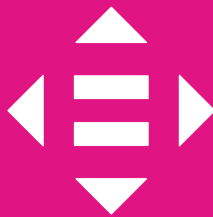
- Erin



SDG 10: REDUCED INEQUALITIES

"Be the spark in the change"
-Hayden M.

10 REDUCED INEQUALITIES



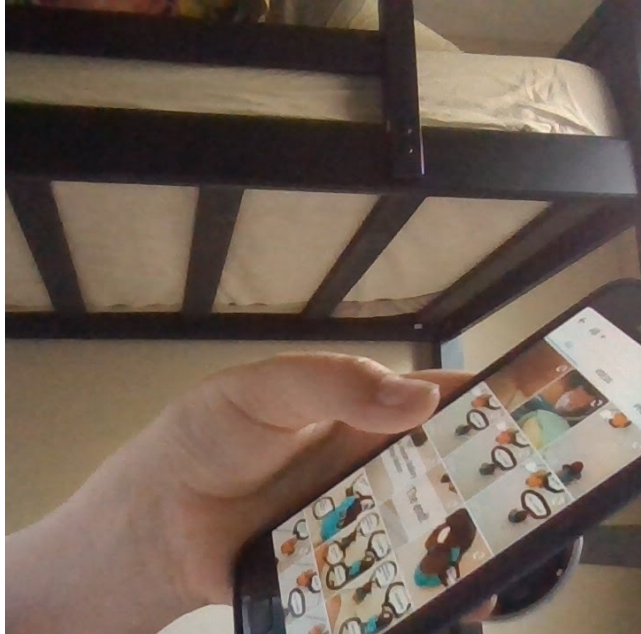
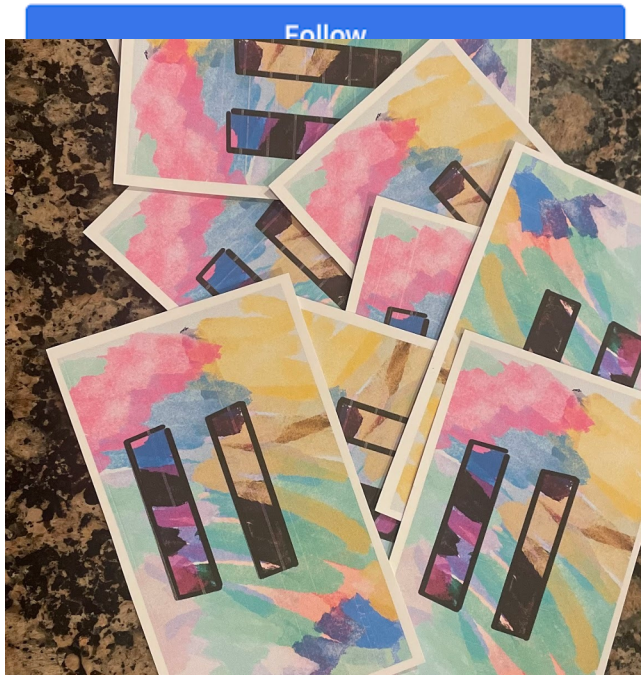
"When the sun rises, it rises for everyone, no matter what." - Harlow

The Prodigies of Equality



SDG 10 Reduced
Inequalities

Create Page @username

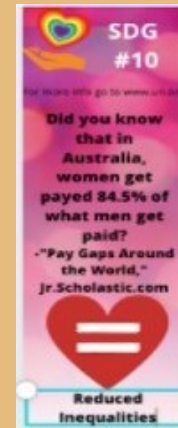


We are SDG 10: Reduced Inequalities. Our mission is to inform the world about inequalities happening everywhere. This entire year of 2020-2021, we have been making a difference in the school, as well as the community. Hayden states, "This year has really been a chance for us to open the school's eyes." We believe everyone deserves a fair chance. SDG Group 10-1 has created many innovative ways to promote equality. Some actions taken have been creating a crossword puzzle, a stop-motion video, a sidewalk chalk mural and an instagram giveaway that provided facts and information about our SDG. The giveaway question was: What are some of the biggest inequalities today? If someone answered, they received an inequality sticker pack.

A fact that our group finds shocking is on October 29, 1969 schools stopped having segregation. That was not that long ago. Our group wants to continue pursue this topic through middle school and even high school. We think that if enough people listen, we can make a change.

Harlow J, Hayden M, Erin B

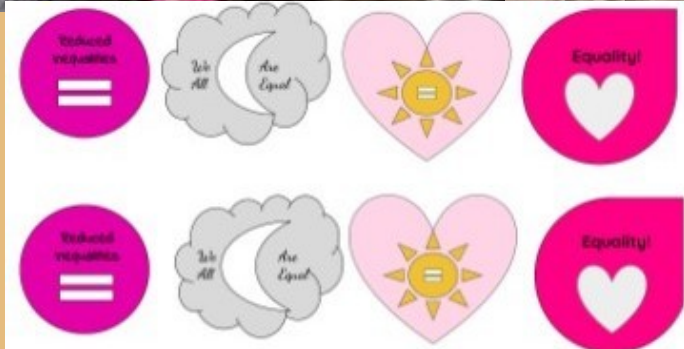
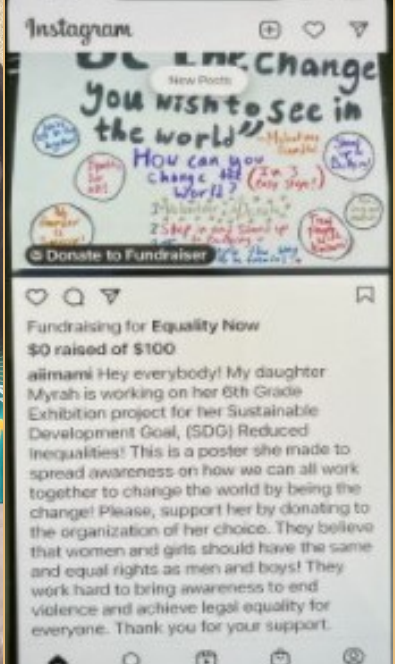
SDG 10 REDUCED

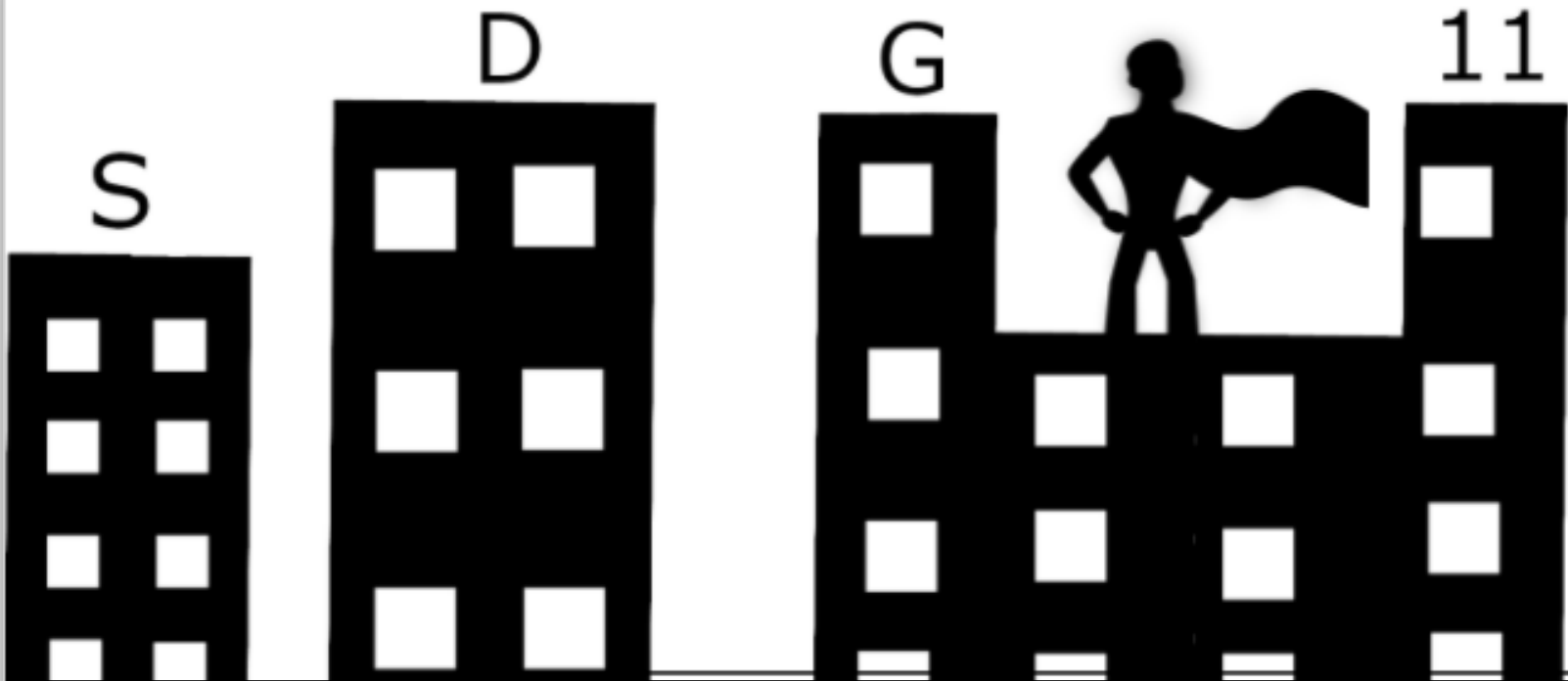


Gabi B,
Ryleigh C,
Myrah E

"When I see a person, I see a person - not a rank, not a class, not a title."-Criss Jami (American Poet). To us, this is how everybody should see the world. Everybody should be treated equally because your differences shouldn't determine your identity. Your identity means your gender, race, or even who you're classified as. Our SDG (Sustainable Development Goal) is Reduced Inequalities and it was created so that by 2030 we would've accomplished equality for all. Inequalities are things that happen everyday, without a lot of people noticing. Now to tell you a little bit about racial inequalities. Racial inequalities are people being judged and discriminated against by the color of their skin. Racism has been happening for many centuries even, but now, black people are being stopped, arrested, and even killed everyday! Children at school even get bullied because they have a different skin tone. Another thing we researched is gender inequality in different countries, but just to give the just of it, gender inequality is when men and women are not treated equally. One thing that is not equal is gender pay gaps which is when a different gender gets paid less than the other. In other countries, the gender pay gaps are huge. Also, one country that stands out is Saudi Arabia. This is because women were just given the permission to vote and drive recently! I mean can you believe that women were only given the right to vote 6 years ago?! Especially since women and men in some countries are segregated in the most foolish ways like in lines for fast food! So you see how we've got all of these problems to fix? Now we wonder, who's going to fix them? Well, there are so many people in the world to help out, but we are looking at kids who have changed the world! Us kids can make a difference!

INEQUALITIES





We created the group Sustainable Superheroes! Our goal is to spread awareness about SDG 11 and hope people start pitching in to make the world sustainable. Our group is based on SDG 11, Sustainable Cities and Communities. SDG 11's main goal is to have 70% of the world's population living in urban areas by 2030. For more information scan the QR code.



Dawson took action by writing a letter to Florida's Today newspaper. Dawson's letter was published.



Pedram took action by volunteering at his local community to clean the beach.



Evelyn made a brochure and hung it in public places to spread awareness.

Sustainable Cities And Communities

11 SUSTAINABLE CITIES AND COMMUNITIES

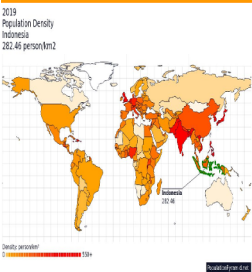


828 MILLION PEOPLE

In the WORLD lives in

SLUMS

<https://www.un.org/sustainabledevelopment/cities>



Pedram B, Evelyn D, Dawson G



The Sustainable Superheroes

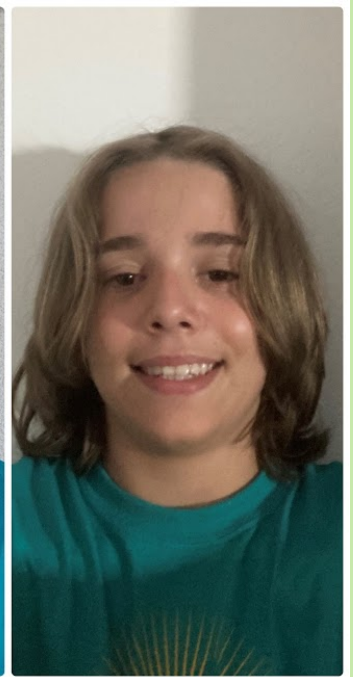
We are SDG 11 Sustainable Cities and Communities. We chose this SDG because we all wanted to learn about how other people make living and survive in slums and unstable areas. Plus our group was already interested in the subject sustainability ever since the subject was introduced to us in August 2020. Some ways that we took action in helping the world become sustainable is spread awareness about SDG 11 in brochures and newspaper articles. One group member, Pedram, volunteered at his local community to clean the beach. Some ways that you could take action is by spreading awareness on social media or even just telling your friends about it could help. You could volunteer to clean up the beach or park. Donating food and clothing also helps. A company called Bechtel is taking action by building a 100% sustainable city the size of Rhode Island in Saudi Arabia. Other companies such as Farmers Education Funds (FEF) are finding out new sustainable ways for farmers to plant, grow and harvest crops. They are also included in another group to help with sustainable transportation. Do your part. partnow and save the

"If you see a city clean you know the sustainable superheroes cleaned it."

13 CLIMATE ACTION



Jacob T, Maxim K



Climate action has been all about fixing climate related problems ever since its 2015 creation. We wanted to help by joining this team at Freedom 7. SDG 13 has important goals like combating climate change and helping developing countries be resilient to climate related hazards and natural disasters. We have learned all about climate change and its effects from our research.

An example of what we have learned would be an article that talks about how climate change intensifies extreme weather like droughts or heat waves. Another example would be a Bill Nye The Science Guy video talking about how the polar caps are melting and now are making the oceans flood. We learned that this can cause coastal cities to flood, and that animals unable to adapt to some of these changes could die off, disrupting the food chain, and causing mass extinctions around the world. There were also massive forest fires in places like Western North America and Australia. These were caused by climate change because it made the area drier, creating the perfect fuel for a fire like this. We hope some of the things you just learned will influence your choices in the future. Thank you from SDG 13, Climate Action, or Pollution Resolution!

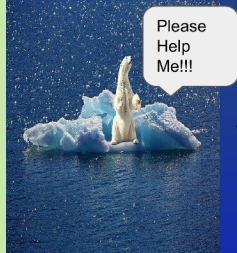
Pollution Resolution

Climate Action SDG # 13

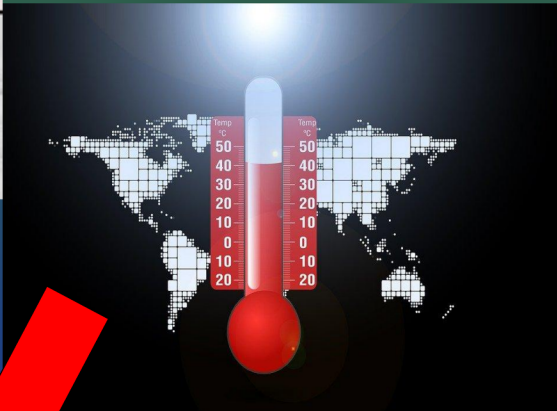


What can you do?

- You can recycle
- You can use more sustainable energy.



SDG 13 Climate action is all about helping the world with climate change.



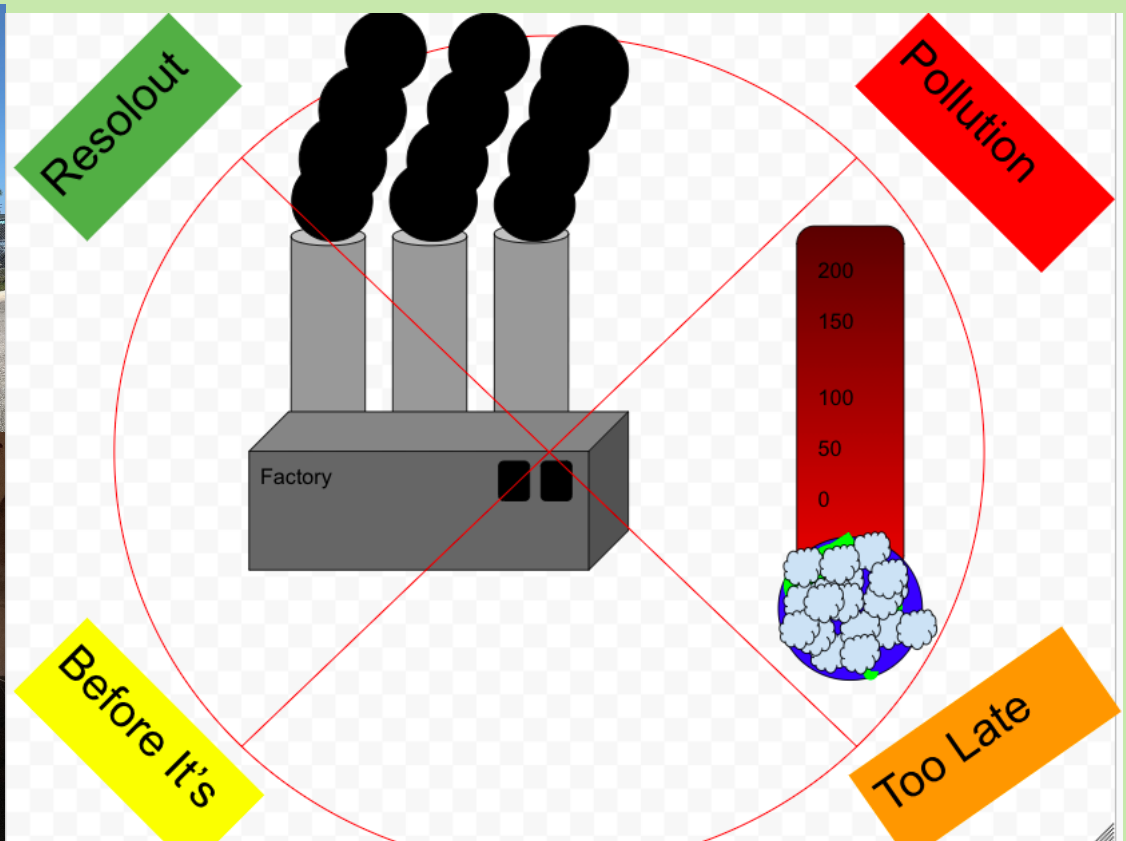
Author unavailable, Goal 13 Targets, UNDP, 2021
<https://www.un.org/sustainabledevelopment/climate-change>



Fact: Global warming caused food shortages, making people even hungrier than before.



Our group has done much to learn about climate change. We have also taken action in our community during the process of level 3 action: Jacob made a physical public sign while Maxim made one to show to the digital world. We have learned about the effects of climate change on the world and what people can do to fight it. This has led us to be prepared for our formals, a very important part of Exhibition, and showcase, where we present what we have learned.



SDG 13–2 Climate Action

SDG 13 Climate Action

1 million species of animals and plants are facing extinction, because of climate change!

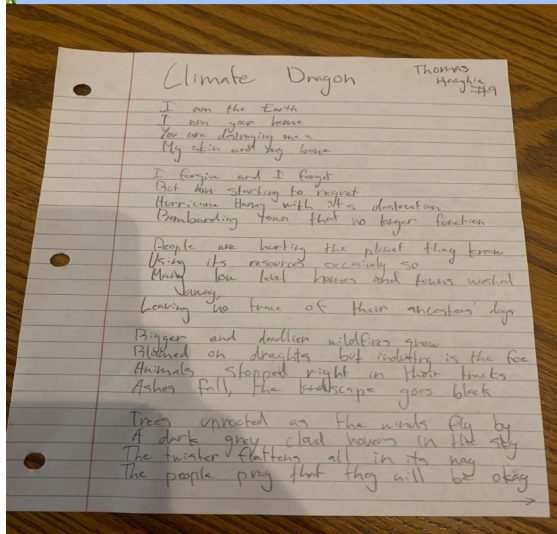


THE THREE CLIMATEERS

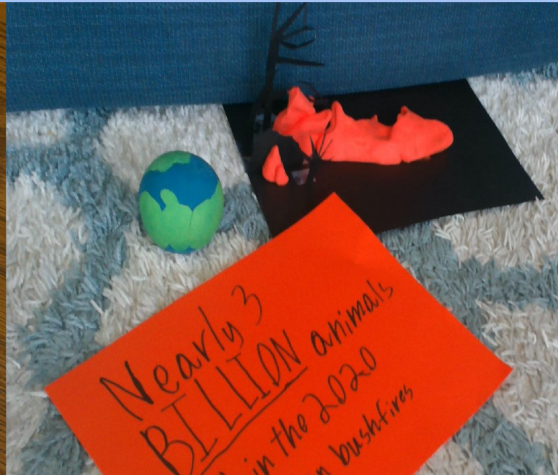
Imagine the year 2100. You wished you could see all of the clear, blue oceans full of wildlife, and the fresh air that you could breathe in forever, beautiful wildlife. However climate change is increasing the effects of rising tides, wildfires, and destruction.. We are Thomas, Maya, and Olivia. We make up the group The Three Climateers. During this process, we have learned how devastating the effects of climate change are. One of the most devastating effects of climate change is the rising tides. This rising tide

The 20 warmest years on record have been in the past 22 years!

causes flooding all over the globe. We need you to help us work together to prevent the devastation of climate change. This will definitely affect us in the coming future. To help you can recycle, grow some of your own food, and use reusable products instead of single use products. All of these things cost little to no money, but can help future generations.



Thomas made a poem that was then sent to be published in a magazine article.



Maya made a stop motion video showing the effects of climate change that I posted on social media



Olivia made a chalk mural that was posted on Facebook.

The worst impacts of climate change may be irreversible by 2030!



THERE IS NO PLANET B.

Thomas H, Olivia H, Maya H

13 CLIMATE ACTION



SDG 14 Life Below Water

Addy F, Westin B,
Tori S, Matthew B.



During this year, as a sixth-grader, at Freedom 7, we had the opportunity to participate in a yearly activity called Exhibition. To participate, we had to display multiple attributes while completing various projects and activities. For us, the beginning of Exhibition was fairly easy. My group and I were cruising through everything and we didn't have any late or missing assignments. Around this time we also had to create lines of inquiry, and a central idea. These were going to be the main focus of our showcase piece that would later come. To come up with the central idea, we first came up with the three lines of inquiry:

1. An inquiry into ocean pollution
2. An inquiry into how our oceans are changing and how we're helping
3. An inquiry into ways we can keep our oceans clean

After a bit of research, and lots of discussing and brainstorming, we came up with our central idea: Human impacts on ocean pollution.

Of course in every group, there's always a leader, a thinker, a creative mind, and a calendar manager. Everyone would step up and do their part but sometimes with certain projects people would take the lead and get us back on track. The next biggest, and hardest, part of exhibition was completing the article reviews. This was when we had to find, annotate, and discuss articles. When completing these assignments, we had to work as a group, because if we had the same article we would get points taken off. When my group partner and I accidentally chose the same article to research with, my teacher, Ms. Smolinski, told us that to prevent this from happening again, we had to work as a team, and share what documents we had chosen.

The most important project we had to complete was the formal essay. Completing this would dictate how well we would do on our formal presentation. Now inspired to work as a team, we would call on each other to review and edit our essays. During this time, we were definitely working as a team more than we ever had.

SDG 14
save the ocean

14 billion pounds of trash is found in the ocean each year!



coral reef then and now

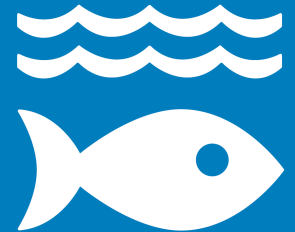


Oil spills, toxic wastes, floating plastic, and various other factors have all contributed to the pollution of the ocean.

<https://www.google.com/search?q=how+much+trash+is+found+in+the+ocean+each+year&aq=chrome.0.69i59i3j69i57j0i67i395i457j0i395j69i61i2.3040j1j7&sourceid=chrome&ie=UTF-8>



14 LIFE BELOW WATER



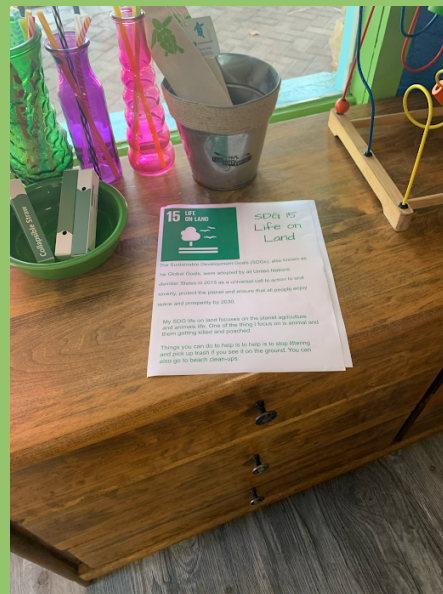
Tori S, Matthew B,
Addy F, Westin B

As we were beginning to wrap up our Exhibition, we had to plan our presentation. At this point it was necessary to be united as a group. For us, creating a presentation wasn't the hardest part. It was coming up with characters and costume designs. When I say hard, I don't mean arguments and disagreements. It was just difficult to design and collect materials. For our group project, we had to meet out of school plenty of times, but not everyone showed up which made it extremely difficult to get anything done. For example, we would set times to meet, but people would forget to join or would have plans. Of course this wasn't all the time, but the majority of the time it did happen.

After planning the presentation, writing the script, and recording were the next biggest things that needed to be done. Our group was really behind with writing the script so we had to pick up the pace. It was hard to meet up and get the script done because after school activities would get in the way. We did end up meeting the deadline, so in the end everything worked out.

Now that we have finished our project, I feel that we have become more united as a team than ever.

SDG-15 Life On Land



For our actions we made awareness videos and posters. Tommy and Ashritha created awareness posters and hung them in restaurants. Alden and Michael created videos to talk about SDG-15's Global problems

What is SDG 15 about? SDG 15 focuses on many things. It focuses on global warming, animal poaching, polluting, and so much more. Our group mostly focused on the main topics of the sustainable development goal 15. We did lots of action to help inform people about our SDG. We made posters, made social media posts, and made informational videos. We also made an escape room for our SDG. What can you do to take action? You can do lots of things to help out. You can do beach clean-ups, pick up trash when you see it on the ground, learn how you can cut down on your ecological footprint, and many more things.



Tommy D, Alden M, Michael S, Ashritha V

SDG-15 LIFE ON LAND

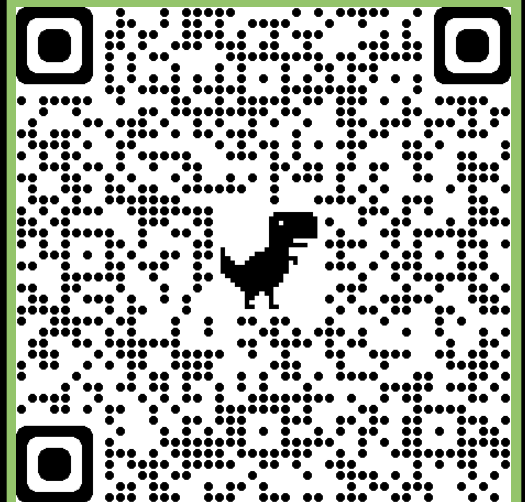
AROUND 1.6 BILLION PEOPLE DEPEND ON FORESTS FOR THEIR
LIVELIHOODS.



HOW YOU CAN HELP!

YOU CAN HELP BY BECOMING AWARE OF YOUR
SURROUNDINGS OUTSIDE. IF YOU HAPPEN TO SEE TRASH PICK
IT UP AND THROW IT AWAY

Wildlife Representatives



16**PEACE AND JUSTICE
STRONG INSTITUTIONS**

*Peace for
everyone
and
war for
no one*

**Amelia L, Chloe M.
Cecilia W, Rio Z**



Imagine this: a town that looks more like a graveyard, with broken concrete, and rubble littering the street. It is completely silent. No one is in the town, having fled days before when their enemy marched in. There are many places like this in war which is one of the reasons why war is a problem. If your home is destroyed, then you might become poor. If your job is taken away, then you may become hungry. If you have to flee your country on foot, then you might get a disease. The list goes on and on. All of those reasons and much more are why our SDG is important. And that's where we come in. Our group consists of Cecilia, Chloe, Meelo, and Rio. We each picked this SDG for different reasons, but one thing we agreed on was how urgent this SDG's topic was. That's why we knew we had to make an impact with our different actions. For level 3 action, spreading awareness to the community, Cecilia wrote an article about the SDGs and sent it to a few newspapers, Chloe wrote a children's book, Meelo created a painting which was posted on social media, and Rio created posters which were hung in a restaurant. We knew that if our SDG's topic could be solved then a large number of other issues that relate to the SDGs could be solved.

PEOPLE FOR PEACE

SDG 16 Peace, Justice, and Strong Institutions

246 million children worldwide affected by school-related violence each year.



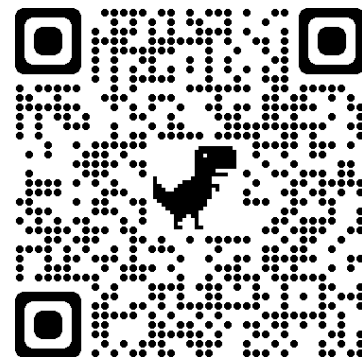
SDG 16



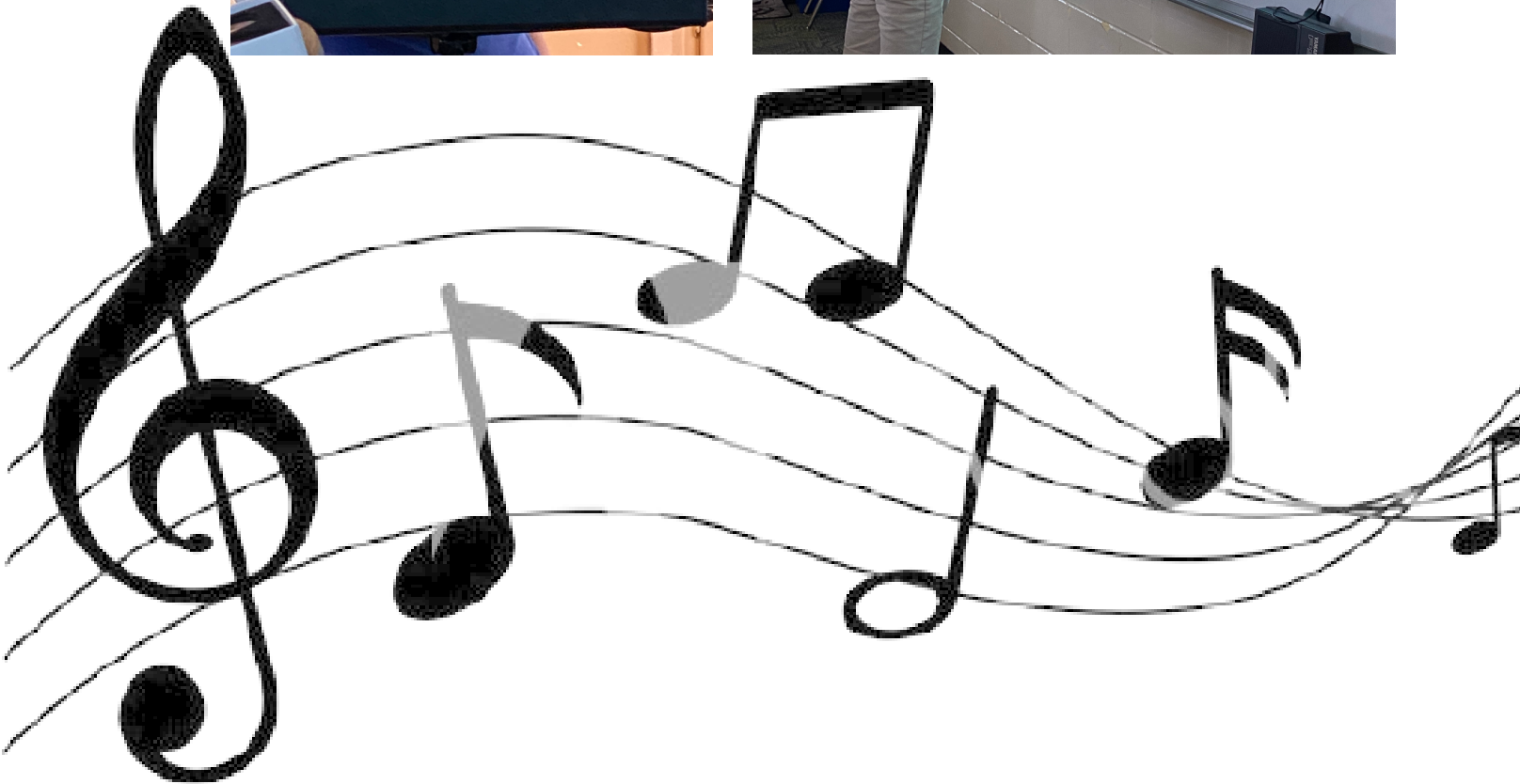
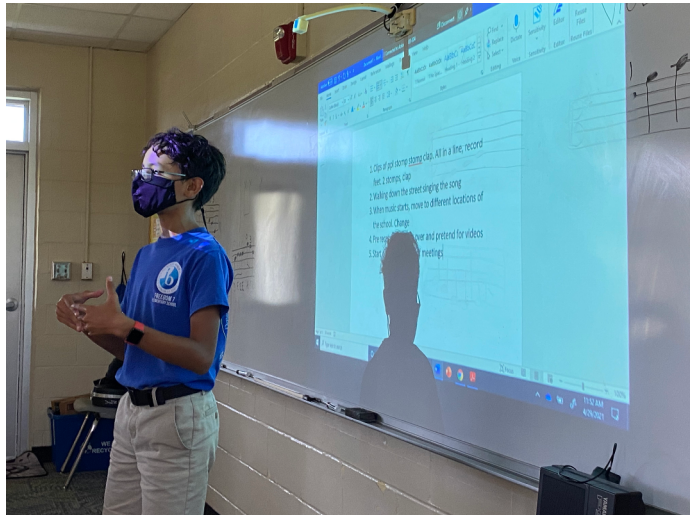
People for peace

Each year, over 1.6 million people worldwide lose their lives due to violence.

<https://www.un.org/sustainabledevelopment/peace-justice/>

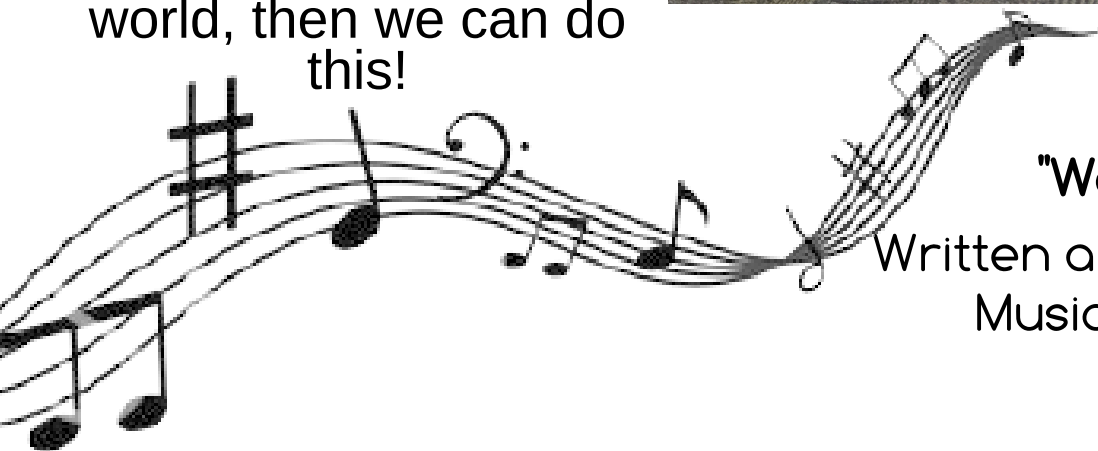
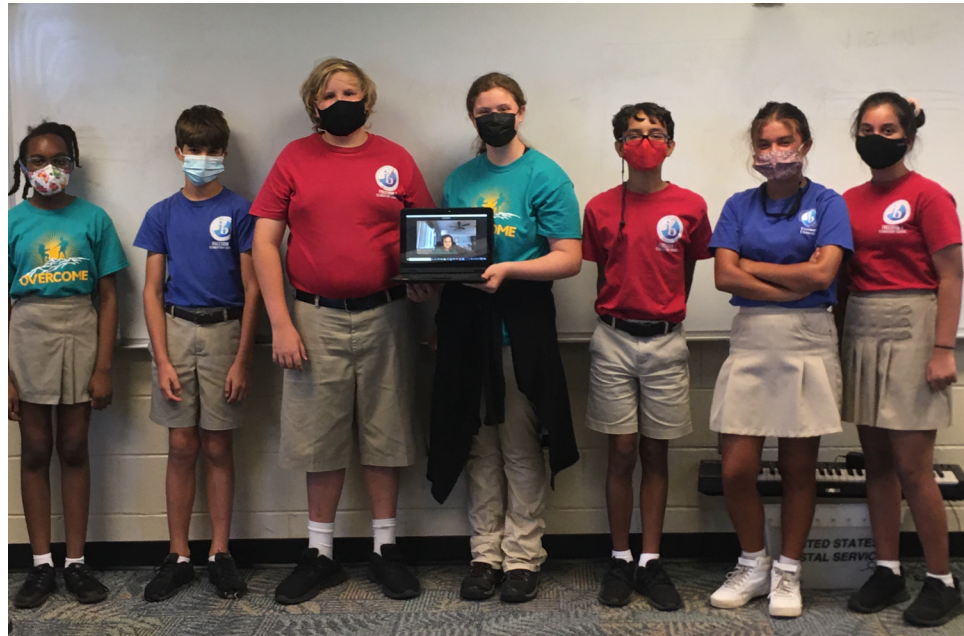


2.90% of deaths related to violence occur in low and middle income countries.





Our group created a parody from the song "We Will Rock You," by Queen, called "We Can Do This." This song represents that if we all come together, we can solve the world's problem by 2030! Like it stated in our song, we don't have long and we have already wasted so much time! So if we take action and help our world, then we can do this!



"We Can Do This"

Written and Performed by the
Music Spotlight Group

Music Spotlight Group



Slam Poetry



Poetry

Revolutionary Writers

Tommy H, Pedram B, Timothy L,
Anthony C, Olivia H, Gabi B, Ashritha V

Story



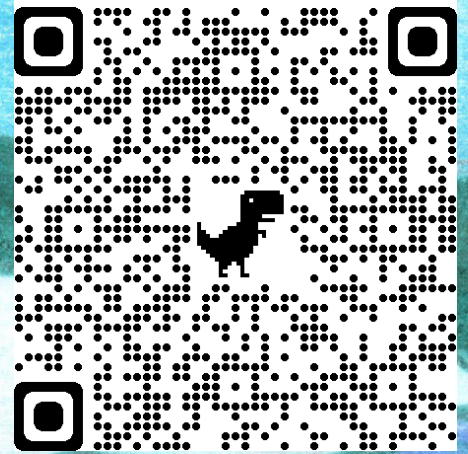
Children's
Books



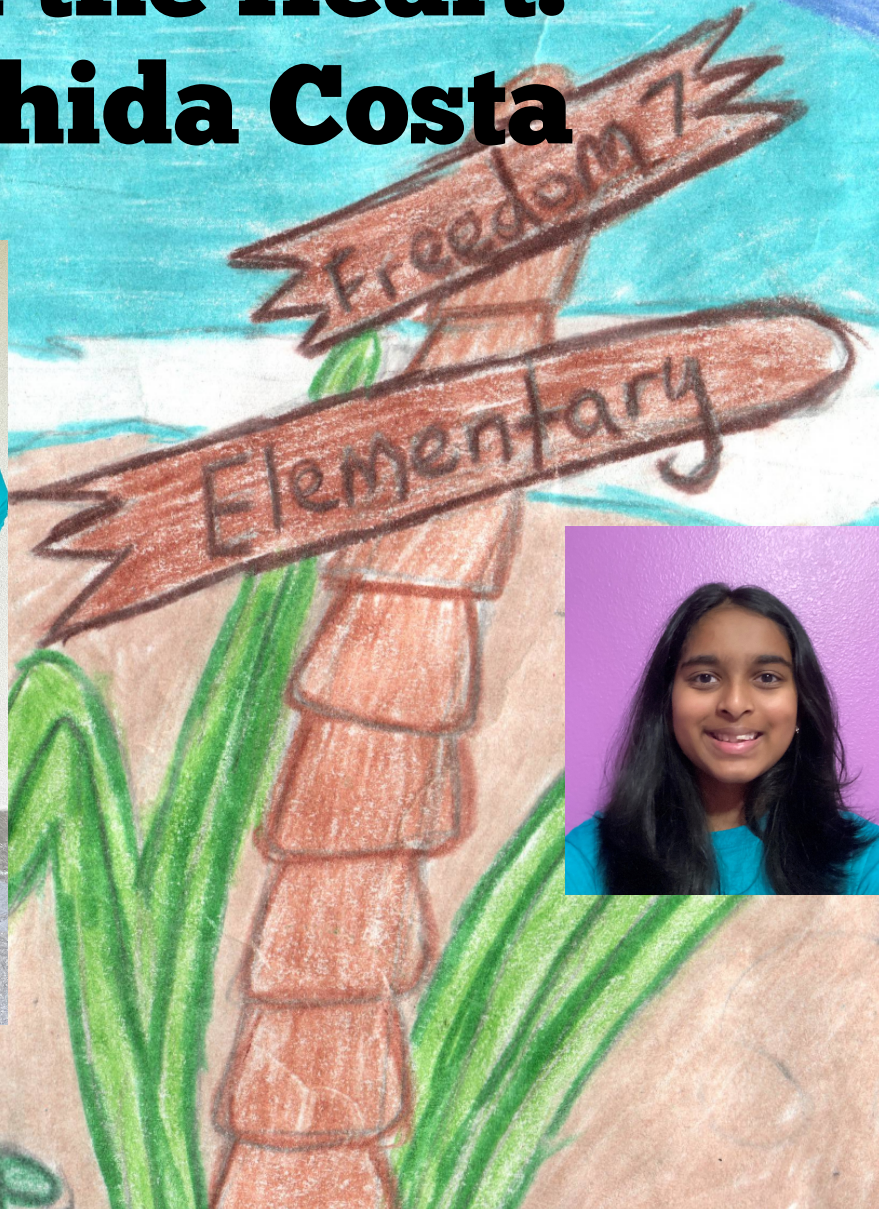
Story



Informational



**Words are from the
Lips. Actions are
from the Heart.
-Rashida Costa**



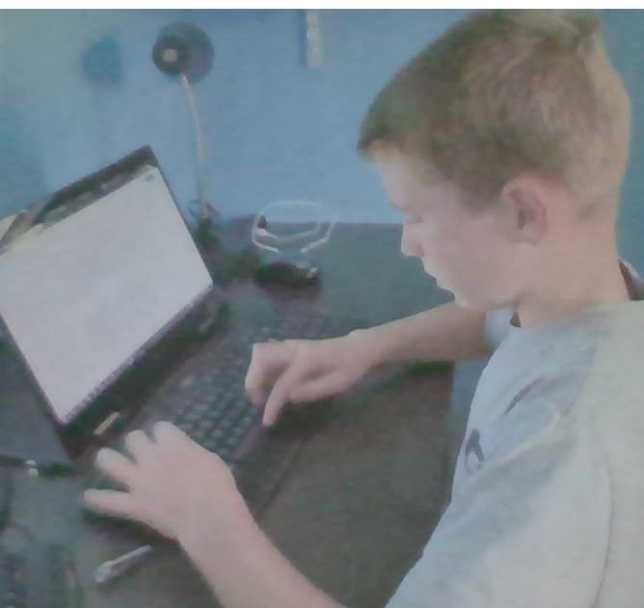


Christine [redacted]
2d · 🌟

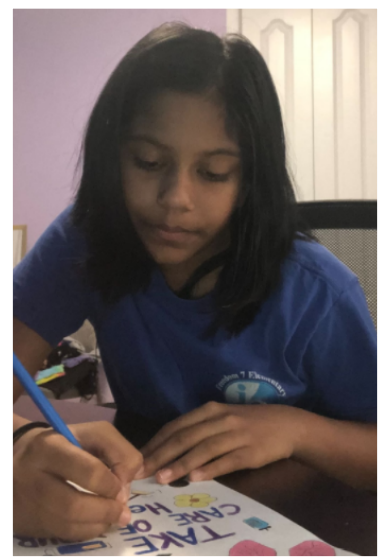
Part of Amelia's 6th grade exhibition project is to help bring awareness about SDG 16 Peace, Justice and Strong Institutions. She also reached out to different organizations to see if they will share her painting on their social media too. Oh and it glows in dark! Please like or share. Thanks.



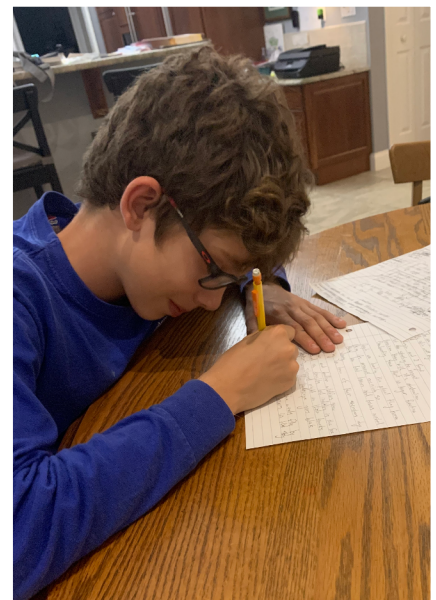
LET'S TAKE

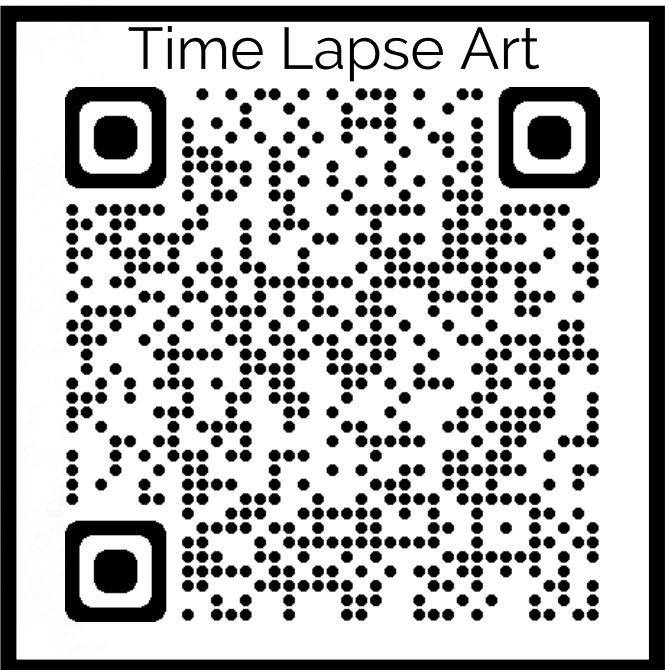
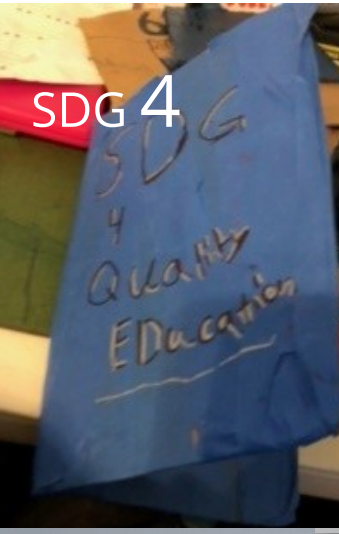
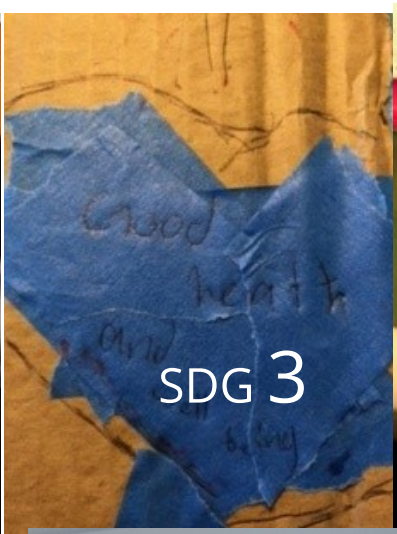


For our 2020-21 Exhibition, sixth graders took part in three levels of action to help spread awareness. For Level 1, each group created a poster about their Sustainable Development Goal to hang up in our school's cafeteria. In addition, each SDG group had to spread awareness around the school in a creative way for their Level 2 Action. Most groups came up with items to hand out such as bookmarks, stickers, etc. for representing their SDG and action. Some groups even made videos or websites about their actions. For Level 3 Action, each person had to create a way to spread awareness about their SDG to the community. Some people wrote letters and created social media posts to share about their SDG, and some even partnered up with charities and organizations to help their cause. We even had some local organizations reach out to us, in response to some of our students' actions.



ACTION !!!

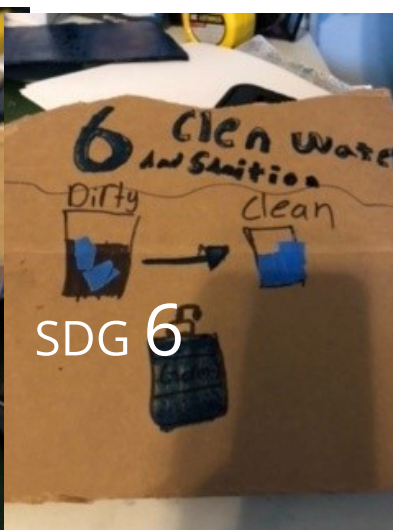




SDG Sculptures



SDG 5



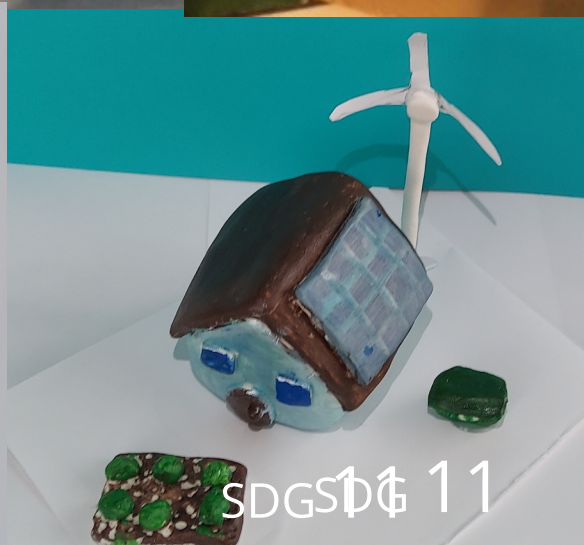
SDG 6



SDG 7



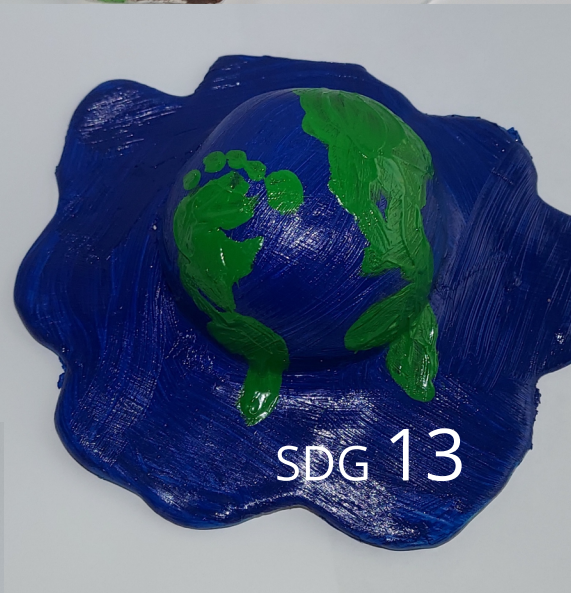
SDG 10



SDG 11



SDG 12



SDG 13



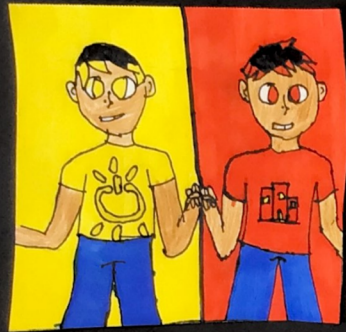
SDG 14



SDG 15



SDG 16



Friendship
Through
the
SDGs

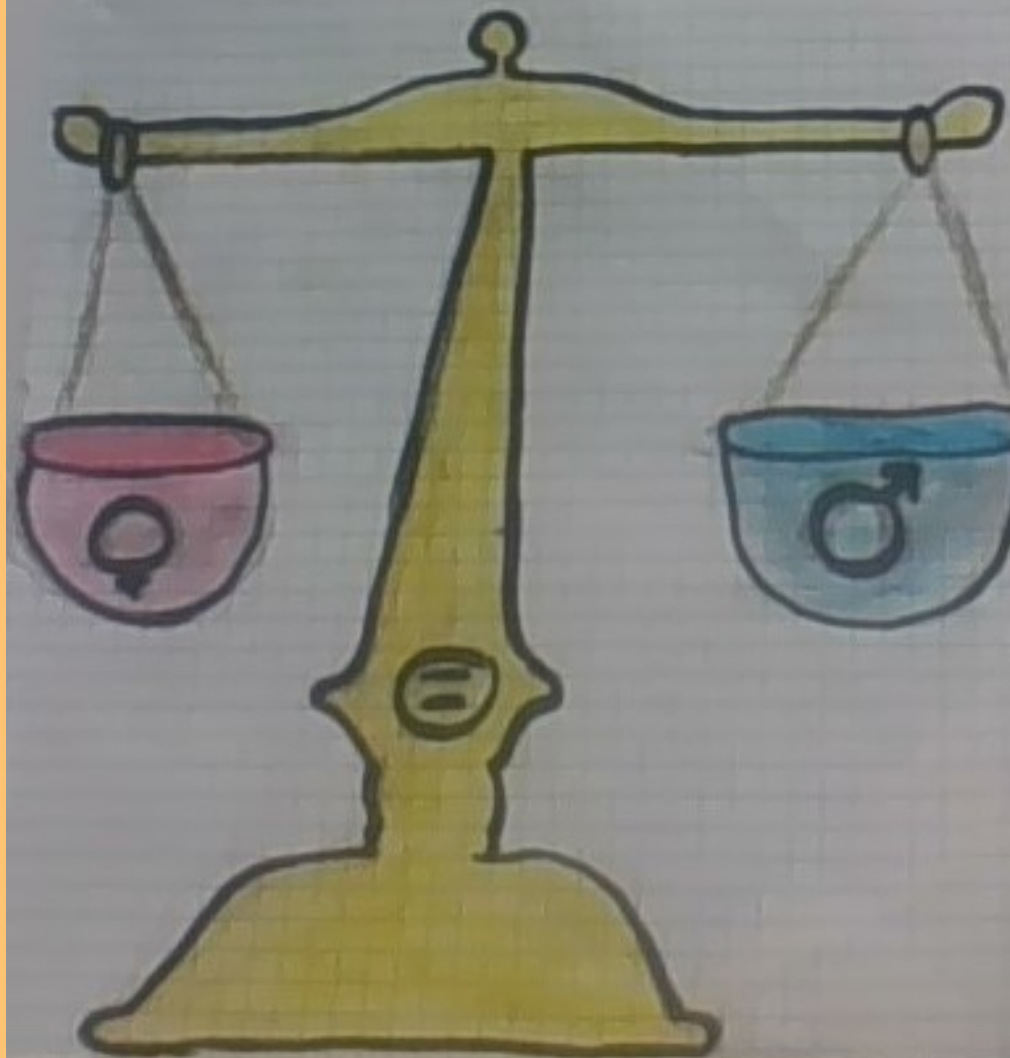
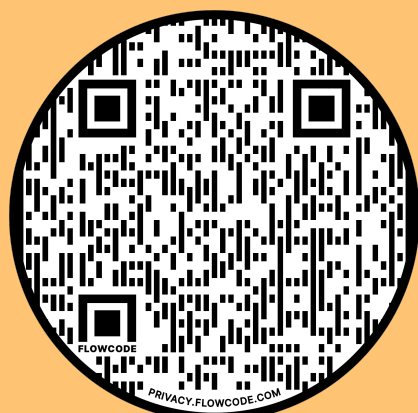
SDG ART

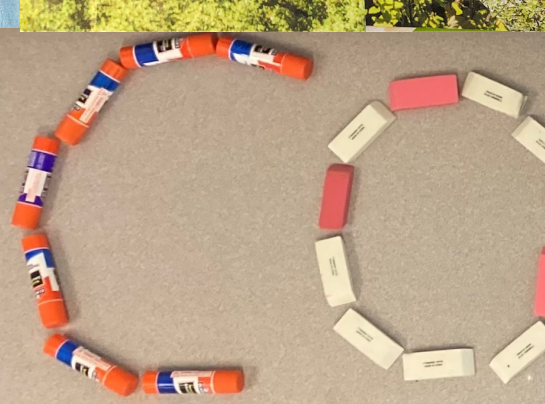
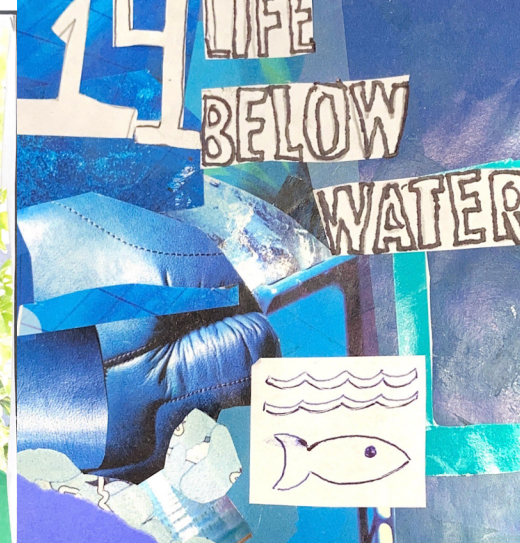
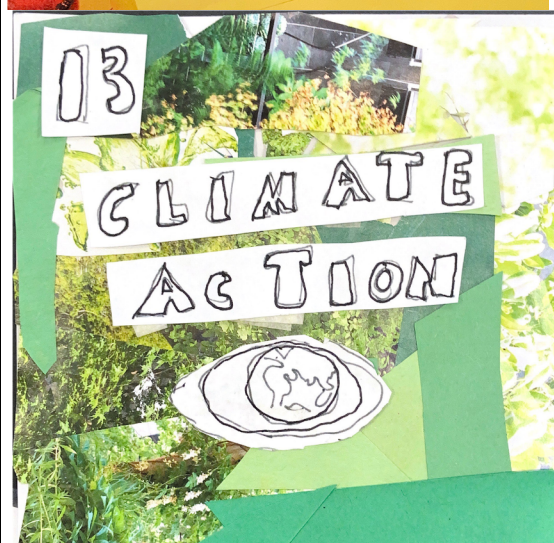
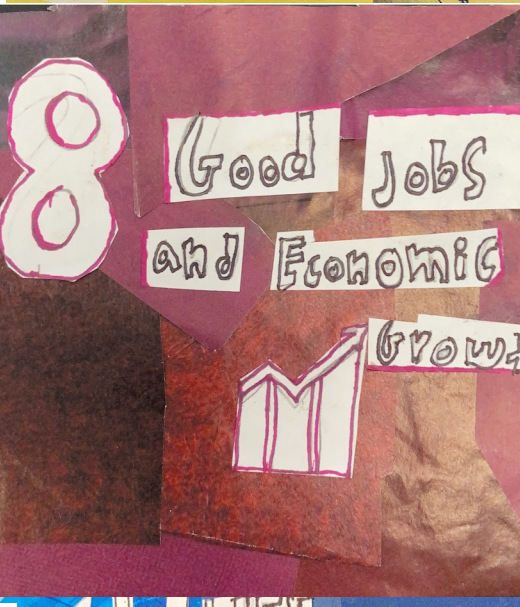
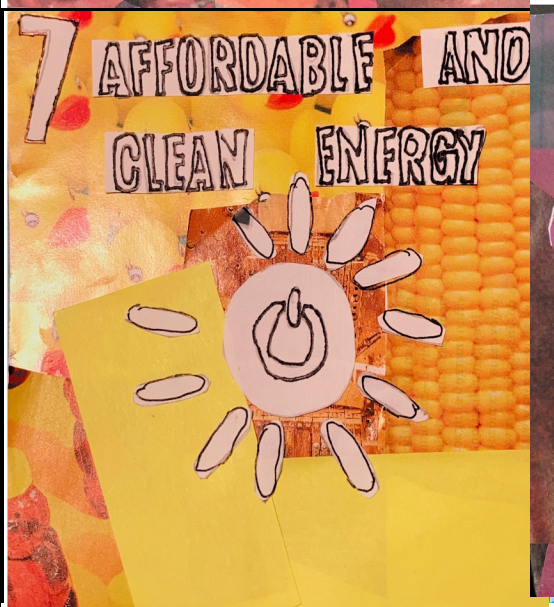
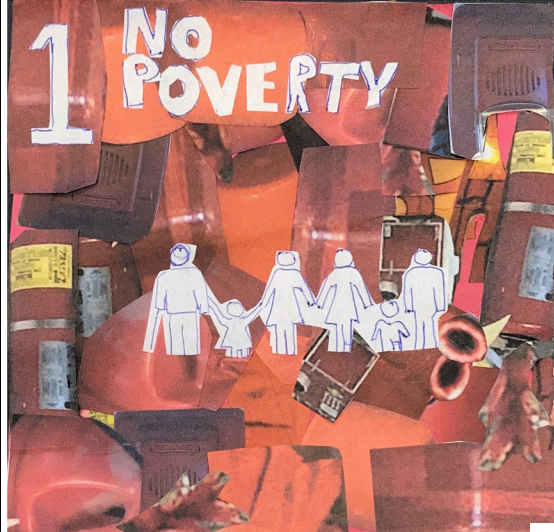


Artist 'Statements



Artists' Interviews





4 QUALITY EDUCATION



5 GENDER EQUALITY



6 CLEAN WATER AND SANITATION



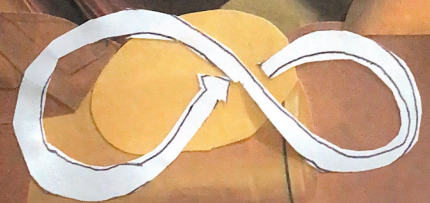
10 REDUCED INEQUALITIES



11 SUSTAINABLE CITIES AND COMMUNITIES



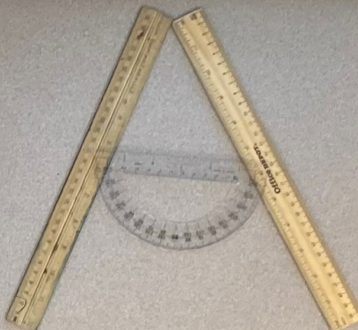
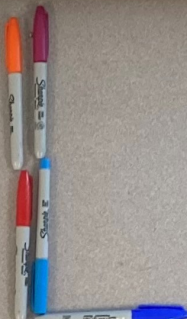
12 CONSUMPTION AND PRODUCTION



16 PEACE, JUSTICE AND STRONG INSTITUTIONS

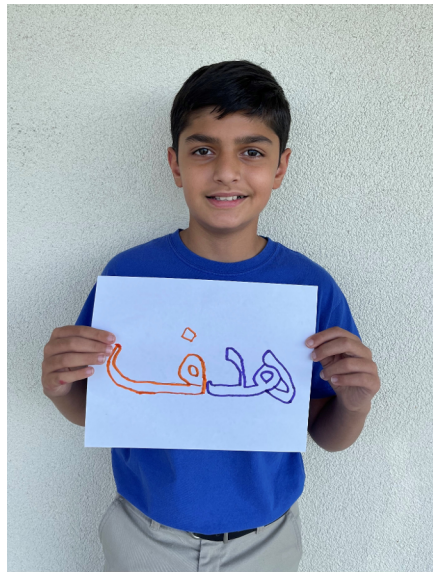


PARTNERSHIP FOR THE GOALS





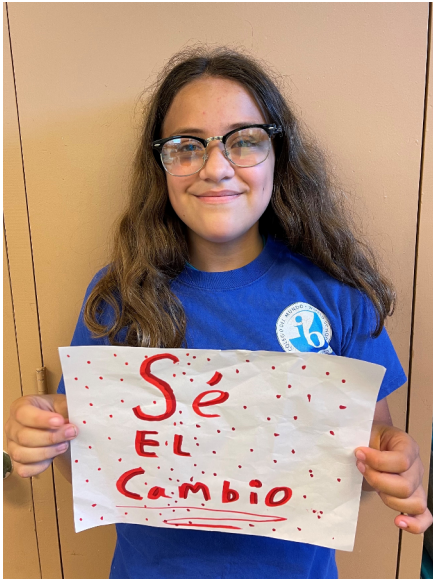
"Partnership"
in Spanish



"Goal" in Farsi



"Dream" in
Swedish



"Be The Change"
in Spanish



"Overcome" in
French



"Achieve" in Spanish



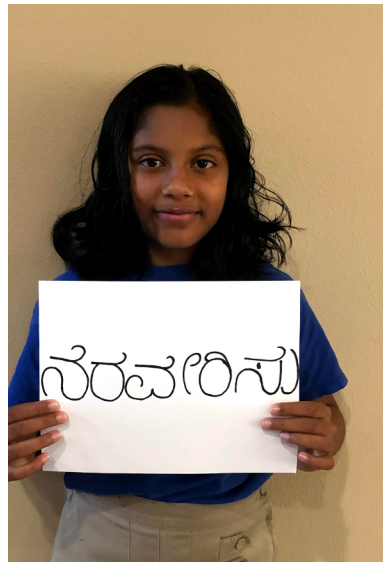
Language Spotlight Group



"Equality" in Urdu



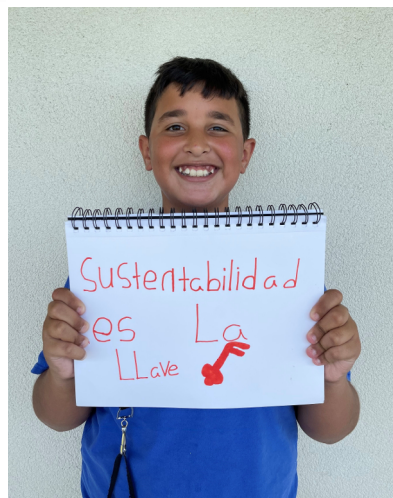
"Perseverance" in Thai



"Accomplish" in Kannada

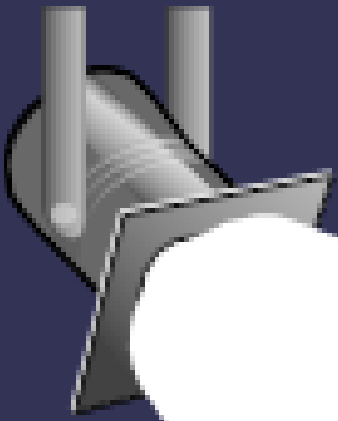


"Overcome" in Hebrew



"Sustainability is the Key" in Spanish





SPOTLIGHT

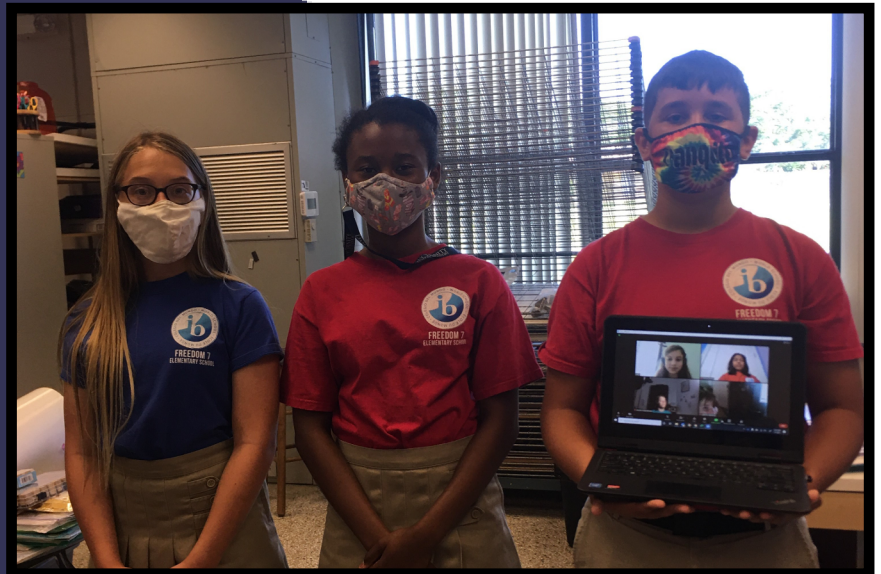
Magazine
Editors



SDG
Hosts



Artists



MEMBERS



Dance
Leaders



Collage
Group



Action
Group



SPOTLIGHT GROUPS



ONE DAY

VIDEOS

*All Videos Produced and Edited by Freedom 7
6th Grade Video Editing Spotlight Group*



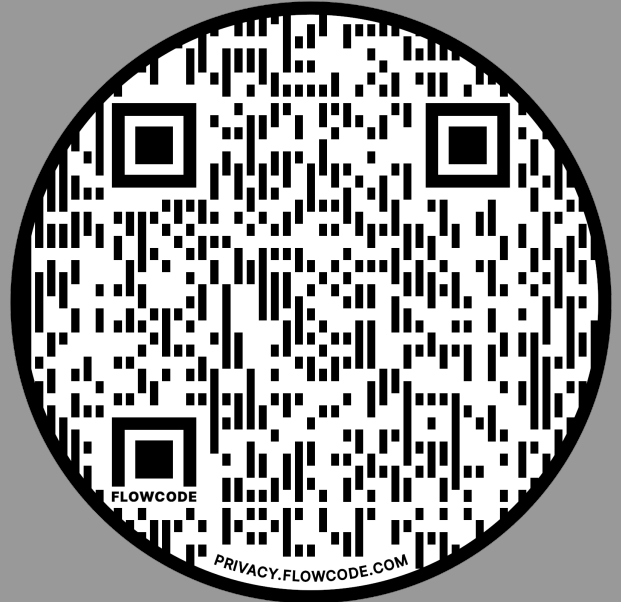
Try Everything Two



6th Grade



UNSTOPPABLE



TRY EVERYTHING





Now

Let's get back to being human because we lost it some
way back
perhaps we lost it from the war when we ran away from
hope
and fled from all the sounding gun shots,
or maybe it was yellow fever who wiped out lots of
people,
Or perhaps it was just a feud dividing us by color.
Some of us have lost our call or came too late to the
show,
but some of us still have the guts to show up to the plate
and overcome.
like the doctor's vaccinations or the teachers teaching
kids,
perhaps maybe our humanity is relying on you.
Where will you come in and be the star of the show?
Will you be climbing mountains or sailing all the seas?
How will you succeed?
How will you overcome?

By Harlow J





CALL TO ACTION VIDEO





Freedom 7 Elementary 6th Grade Class 2020-2021



Ms. Smolinski, Ms. Lau, Mrs. Brennan